

Historical Society of Riverton Illustration Prize

The Historical Society of Riverton (HSR) is offering a **\$100 illustration prize** to Riverton elementary and middle school students. Since 2021, the HSR has offered a \$500 writing prize to Riverton high school students who write the best essay responding to a question about Riverton's history. For the illustration prize, the HSR is asking students to respond to the year's writing prize history question.

This year, we're asking:

What's your favorite house in Riverton? What's its story?

The winning illustration will feature a Riverton house with details that help tell the story of that house. For example:

- ◆ a family portrait of the first owners. They might be standing in the house's front yard, on the porch, or looking out the windows.
- ◆ a scene that explains what an owner did for a living. For example, if one of the original owners built houses or boats, illustrate them working on a project in their yard or porch.
- ◆ an object that is associated with an owner. For instance, the president of the Campbell Soup Company might be holding a can of tomato soup in the front door or hanging out a window.

Illustrations may be drawn or painted.

To get ideas for what house you might choose, you could read the interpretative markers in front of some of Riverton's oldest houses. You might also use a walking tour map available on the Historical Society of Riverton's website, www.rivertonhistory.com, to get a little more information on many historic houses. The book, *Riverton: Images of America* series published by Arcadia Press in 2022 is a great source of information and inspiration.

Deadline for entries is May 31, 2025. You may submit a photo or scan to Heather Huffnagle at heather.mary.macintosh@gmail.com or reach out to 856-505-7087 (cell) if you're having trouble documenting your work. We can help!

The winning entry will be featured on our website, and the winning artist will be recognized at the Fourth of July ceremonies in Riverton Memorial Park.